

COURSE OUTLINE

(1) GENERAL

SCHOOL	HEALTH AND CARE SCIENCES		
ACADEMIC UNIT	BIOMEDICAL SCIENCES		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	5021-5022	SEMESTER	E
COURSE TITLE	DERMATOLOGY II - VENEREOLOGY		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>		WEEKLY TEACHING HOURS	CREDITS
Lectures and Laboratory		5 (3+2)	5
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	General		
PREREQUISITE COURSES:			
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE (URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The purpose of the course is to provide students an adequate image of:</p> <ul style="list-style-type: none"> • viral • bacterial • parasitic sexually transmitted diseases, <p>especially on:</p> <ul style="list-style-type: none"> • clinical aspects, • laboratory investigation, • preventive measures and treatment options <p>Students will be taught contagious infectious diseases and conditions such as:</p> <ul style="list-style-type: none"> • folliculitis • impetigo

- erythrasma
- pitted keratolysis
- fungal infections
- onychomycosis
- Pediculosis and Pthiriasis

Viewing numerous images will help students become familiar with:

- Benign conditions (nevus, skin tags, seborrheic keratoses)
- Skin cancers (melanoma, squamous cell carcinoma, basal cell carcinoma)
- Autoimmune diseases (vitiligo, pemphigus, bullous pemphigoid, dermatitis herpetiformis)
- Inflammatory diseases (psoriasis, lichen planus, Reiter's syndrome)

They will have knowledge about:

- pigmented and achromic nevus,
- common skin neoplasms

Upon completion of the courses the students will have understood:

- The clinical picture of above dermatoses
- Their transmission
- Protection, avoiding transmission and counseling patients accordingly
- Awareness and ability to evaluate "suspicious" lesions or skin changes

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

Project planning and management
Respect for difference and multiculturalism
Respect for the natural environment
Showing social, professional and ethical responsibility and sensitivity to gender issues
Criticism and self-criticism
Production of free, creative and inductive thinking

Others...

- Independent work
- Teamwork
- Working in an international environment
- Work in an interdisciplinary environment
- Showing social, professional and ethical responsibility and sensitivity to gender issues

(3) SYLLABUS

1. Impetigo
2. Folliculitis
3. Furunculosis – carbuncle
4. Staphylococcal sycosis
5. Erysipelas
6. Cellulite
7. Erythrasma
8. Pitted keratolysis
9. Cutaneous anthrax
10. *M. marinum* cutaneous infection
11. Syphilis (primary, secondary, latent, tertiary)
12. Molluscum contagiosum
13. Genital warts
14. Warts
15. Herpes Simplex I
16. Genital herpes
17. Varicella zoster
18. Pediculosis and Pthiriasis
19. Scabies
20. Animal scabies
21. Cutaneous leishmaniosis
22. Favus
23. Dermatophytosis
24. Candidiasis
25. Tinea versicolor
26. Onychomycosis
27. Nevus
28. Skin tags (acrochordons)
29. Seborrheic keratoses
30. Precancerous skin lesions
31. Actinic keratoses

32. Basal cell carcinoma
33. Squamous cell carcinoma
34. Melanoma
35. Bowen disease
36. Erythroplasia of Queyrat
37. Vitiligo
38. Pemphigus
39. Bullous pemphigoid
40. Dermatitis herpetiformis
41. Discoid lupus erythematosus

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY <i>Face-to-face, Distance learning, etc.</i>	Face-to-face	
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i>	Teaching laboratory education Communication with students (e-mail, e-class)	
TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i> <i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i>	Activity	Semester workload
	Lectures- interactive teaching	90
	Laboratory	54
	Course total	144
STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i> <i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i> <i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i>	<ul style="list-style-type: none"> • Multiple-choice questionnaires • True or False 	

(5) ATTACHED BIBLIOGRAPHY

<ol style="list-style-type: none"> 1. Du Vivier A. Κλινική Δερματολογία με Έγχρωμες Εικόνες. Ιατρ. Εκδ. Πασχαλίδης, Αθήνα, 2012. 2. William J, Berger T, Elston D. Andrew's Diseases of Skin. Ιατρ. Εκδ. Πασχαλίδης, Αθήνα, 2011. 3. Bologna J, Jorizzo J, Schaffer J. Dermatology. 3rd ed. Elsevier Saunders, 2012. 4. Κουμαντάκη-Μαθιουδάκη Ε. Μυκητιασικές λοιμώξεις του δέρματος. Εκδ. Καυκάς, Αθήνα, 2002
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