

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Health and Care Sciences		
ACADEMIC UNIT	Department of Biomedical Sciences		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	6042	SEMESTER	6th
COURSE TITLE	Basic Principles of Aesthetic Dermatology		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
THEORY	3	4	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE(URL)			

(2) LEARNING OUTCOMES

Learning outcomes

The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.

Consult Appendix A

- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*
- *Descriptors for Levels 6,7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

The purpose of the course is the students' understanding of more often applied techniques, worldwide, which improve aesthetical the human body. Through photographs, will be pointed out, the way of these techniques' action, the modern technology used, the results that can be achieved and the side effects that are likely to occur.

In addition, students will be able to take the initiative to comment on practical clinical issues such as tattooing and piercing.

General Competences

Taking in to consideration the general competences that the degree-holder must acquire (as this appear in the Diploma Supplement and appear below) at which of the following does the course aim?

Search for, analysis and synthesis of data and information, with the use of the necessary technology

Adapting to new situations Decision-making

Working independently Teamwork

Working in an international environment Working in an interdisciplinary environment Production of new research ideas

Project planning and management Respect for difference and multiculturalism Respect for the natural environment

<p>Showing social, professional and ethical responsibility and sensitivity to gender issues</p> <p>Criticism and self-criticism</p> <p>Production of free, creative and inductive thinking</p> <p>Others...</p>
<p>Working independently</p> <p>Teamwork</p> <p>Working in an international environment</p> <p>Working in an interdisciplinary environment</p> <p>Showing social, professional and ethical responsibility and sensitivity to gender issues</p>

(3) SYLLABUS

1. Melasma (Etiology, Epidemiology)
2. Melasma (Clinical icon, treatment)
3. Botulinum toxin
4. side effects from botulinum toxin usage
5. Face implants
6. Side effects from implants' application
7. Peelings
8. Side effects from peelings usage
9. Lasers
10. Side effects from Laser epilation
11. Side effects from Laser usage on the skin except epilation
12. Mesotherapy
13. Side effects from mesotherapy
14. Face Lifting using threads
15. Side effects from lifting threads
16. Side effects from tattoos
17. Side effects from piercing
18. Cryolipolysis
19. Cosmetic procedures in pregnancy

(4)TEACHING and LEARNING METHODS-EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Face to face	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, Communication with students</i></p>	<p>Use of ICT in teaching, Communication with students by e mail and the web site of Biomedical Sciences Department. Use of e-class for slides' posting, scientific articles, useful links, questions; answers, exercises, etc.</p>	
<p>TEACHINGMETHODS <i>The manner and methods of teaching are described in detail. Lectures, seminars, laboratory practice, field work, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of theECTS</i></p>	<p>Activity</p>	<p>Semester workload</p>
	Lectures with the usage of audiovisual aids	120
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Written evaluation (100%) which includes:</p> <ul style="list-style-type: none"> • Multiple choice questionnaire • True or false questions 	

(4) ATTACHED BIBLIOGRAPHY

<p>1. Baumann LS. <i>Cosmetic Dermatology: Principles and Practice</i>. 2nd ed. McGraw Hill Publ, 2009. 2. Draelos Z. <i>Cosmetic Dermatology: Products and Procedures</i>. 2nd ed. Wiley Blackwell Publ, 2016. 3. Tekchandani S. <i>Study of Clinical Cosmetology-1. A Hands-on Guide</i>. Jaypee Brothers Medical Publ. 2015.</p>
