

COURSE OUTCOME

(1) GENERALLY

SCHOOL	HEALTH & WELFARE SCIENCES		
DEPARTMENT	BIOMEDICAL SCIENCES		
DIRECTION	DERMOAESTHETICS AND COSMETOLOGY		
LEVEL OF EDUCATION	UNDERGRADUATE		
COURSE CODE	7051	SEMESTER OF STUDIES	7 th
COURSE TITLE	ETHICS OF PROFESSION		
INDEPENDENT TEACHING ACTIVITIES <i>in case that the credits are awarded in separate parts of the course e.g. Lectures, Laboratory Exercises, etc.</i> <i>If the credits are awarded uniformly for the whole course, indicate the weekly teaching hours and the total number of credits.</i>		WEEKLY TEACHING HOURS	CREDIT UNITS
Lectures		2	4
<i>Add rows if needed. The teaching organization and the used teaching methods are described in details in 4.</i>			
COURSE TYPE <i>Background, General Knowledge, Scientific Area, Skills Development</i>	OCSBC		
PREREQUISITE COURSES:			
LANGUAGE OF TEACHING AND EXAMS:	GREEK		
THE COURSE IS OFFERED TO ERASMUS STUDENTS			
ELECTRONIC COURSE PAGE (URL)			

(2) LEARNING RESULTS

<p>Learning Results <i>The learning outcomes of the course are described, the specific knowledge, skills and abilities of appropriate level that students will acquire after the successful completion of the course.</i> <i>Refer to Appendix A.</i></p> <ul style="list-style-type: none"> • <i>Description of the Level of Learning Outcomes for each course according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptive Indicators Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Summary Guide for writing Learning Outcomes</i>
<p>The aim and objective of the course is to introduce the student to the ethical positions and principles of the profession - function through Ethical, Scientific and Legal parameters.</p> <p>Upon the successful completion of this educational module, student are expected to:</p>

- Understand the basic principles of Ethics of his/her Profession
- Know ways to deal with Ethical problems of his/her Specialty
- Be familiar with the basic Rules of Ethics of his/her Profession
- Be able to act on his/her own responsibility in moral and legal level in order not to be confronted with offences leading to "prosecution" for illegal practice of the profession.

General Skills

Taking into account the general skills that the graduate must have acquired (as they are listed in the Diploma Supplement and are listed below), which of the following is the aim of the course?

Research, analysis and synthesis of data and information, using the necessary technologies

Adaptation to new situations

Decision making

Autonomous work

Teamwork

Working in international environment

Work in interdisciplinary environment

Production of new research ideas

Project design and management

Respect for diversity and multiculturalism

Respect for the natural environment

Demonstration of social, professional and moral responsibility and sensitivity in gender issues

Exercising criticism and self-criticism

Promoting free, creative and inductive thinking

...

Others

...

Autonomous work

Teamwork

Working in international environment

Work in interdisciplinary environment

Demonstration of social, professional and moral responsibility and sensitivity in gender issues

(3) COURSE CONTENT

1. Conceptual and Historical background
2. Ethics and codes of conduct.
3. Ethical positions and principles of practice of the profession.
4. Introduction to the concept HEALTH. Basic principles of health ethics
5. Medical confidentiality - Principles of minimum ethics - Procedure securing voluntary consent
6. Codes of Ethics, international rules and concepts, concerns and recent developments
7. Current legislation.
8. Rights and obligations of the Aesthetician.
9. The illegal practice of the profession.
10. The teaching of Aesthetics & Cosmetology.

11. Business ethics.
12. Ethics of Aesthetics as lifelong education.
13. Interdisciplinary teams and the relationship between health care scientists.

(4) TEACHING AND LEARNING METHODS - EVALUATION

<p>COURSE DELIVERY METHODS <i>Face to face, distance education, etc..</i></p>	<p>FACE TO FACE</p>	
<p>USE OF INFORMATION AND COMMUNICATION TECHNOLOGIES <i>Use of I.C.T. in Teaching, Laboratory Education, iCommunication with students</i></p>	<ul style="list-style-type: none"> • Use of I.C.T. in Teaching • Use of e-mail and website of the Department for informing the students <p>Use of the e-class for posting slides, scientific articles, useful links, questions-answers, exercises, etc.</p>	
<p>TEACHING ORGANIZATION <i>The way and methods of teaching are described in detail.</i> <i>Lectures, Seminars, Laboratory Exercise, Field Exercise, Bibliography study & analysis, Tutoring, Practice (Placement) Clinical Exercise, Art Workshop, Interactive teaching, Study visits, Projects, Writing Study / Studies, artwork, creation, etc.</i></p> <p><i>The student study hours for each learning activity are listed as well as the non-guided study hours so that the total workload at the semester level corresponds to the ECTS standards</i></p>	<p>Activity</p>	<p>Φόρτος Εργασίας Εξαμήνου</p>
	<p>Lectures-Presentations using audiovisual media</p>	<p>90</p>
	<p></p>	<p></p>
	<p></p>	<p></p>
	<p></p>	<p></p>
	<p></p>	<p></p>
	<p>Total course</p>	<p>90</p>
<p>STUDENT EVALUATION <i>Description of the evaluation process</i></p> <p><i>Evaluation Language, Evaluation Methods, Formative or Concluding, Multiple Choice Test, Short Answer Questions, Essay Development Questions, Problem Solving, Written Exercise, Composition / Report, Oral Examination, Public Presentation, Public Presentation, Laboratory Exercise, Clinical Examination of Patients, Artistic Interpretation, Other / Others</i></p> <p><i>Explicitly defined Evaluation criteria are stated and if and where they are accessible to students.</i></p>	<p>EVALUATION LANGUAGE: Greek</p> <p>EVALUATION METHODS:</p> <p>Written final examination (100%) which consists of:</p> <ul style="list-style-type: none"> • Essay Development Questions • Multiple Choice Test • Short Answer Questions 	

(5) RECOMMENDED BIBLIOGRAPHY

Greek

1. Πρωτόπαπα Ε., Δεοντολογία επαγγέλματος Αισθητικού, Εκδ. Παπαζήση, Αθήνα 2001.
2. Γκρεκ Ι., Αισθητική & Αισθητικοί, Εκδ. Παπαζήση, Αθήνα 2003.
3. Παπαγούνης Γ., Κείμενα Ηθικής, Εκδόσεις Παπαζήση, Αθήνα 1999.
4. Ρακιτζής Ε., Εισαγωγή στη Φιλοσοφία των φυσικών επιστημών, Εργαστήριο Βιολογικής Χημείας της Ιατρικής Σχολής του Πανεπιστημίου Αθηνών, Αθήνα 1998.
5. Κουτσελίνης Α.Σ., Βασικές Αρχές Βιοηθικής Ιατρικής Δεοντολογίας και Ιατρικής Ευθύνης, Εκδ. «Γρηγόρης Παρισιάνος – Μαρία Γρηγορίου Παρισιάνου», Αθήνα 1999.