

COURSE OUTLINE

(1) GENERAL

SCHOOL	of HEALTH and CARE SCIENCES		
ACADEMIC UNIT	BIOMEDICAL SCIENCES		
DIVISION	AESTHETICS AND COSMETIC SCIENCE		
LEVEL OF STUDIES	UNDERGRADUATE		
COURSE CODE	80151	SEMESTER	8
COURSE TITLE	Internship		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
Practical Training	40	10	
<i>Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialised general knowledge, skills development</i>	OCSBC		
PREREQUISITE COURSES:	..		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	GREEK/ENGLISH		
IS THE COURSE OFFERED TO ERASMUS STUDENTS	...		
COURSE WEBSITE (URL)	https://eclass.uniwa.gr/courses/BISC294/ https://moodle.uniwa.gr/		

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The purpose of the internship is to connect the education with the professional environment that students will encounter when they complete their studies.</p> <p>Depending on the placement, students after the completion of their internship will be able to:</p> <p>To know the operation of an Aesthetics Salon or a Multipurpose Aesthetics Center.</p> <p>To have gained significant laboratory experience in a number of procedures and practices of his specialty so that they can work in a similar laboratory or start his own business.</p> <p>To know the procedures of quality analysis and evaluation of cosmetic products if it has been placed in the Cosmetic Industry field.</p> <p>To have gained the experience of cooperation and the ability to deal with actual cases.</p> <p>To gain a sense of responsibility through their first professional experience.</p>

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?

<p><i>Search for, analysis and synthesis of data and information, with the use of the necessary technology</i></p> <p><i>Adapting to new situations</i></p> <p><i>Decision-making</i></p> <p><i>Working independently</i></p> <p><i>Team work</i></p> <p><i>Working in an international environment</i></p> <p><i>Working in an interdisciplinary environment</i></p> <p><i>Production of new research ideas</i></p>	<p><i>Project planning and management</i></p> <p><i>Respect for difference and multiculturalism</i></p> <p><i>Respect for the natural environment</i></p> <p><i>Showing social, professional and ethical responsibility and sensitivity to gender issues</i></p> <p><i>Criticism and self-criticism</i></p> <p><i>Production of free, creative and inductive thinking</i></p> <p>.....</p> <p><i>Others...</i></p> <p>.....</p>
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Working in an interdisciplinary environment
Working independently
Team work
Demonstration of social, professional and moral responsibility.
Task planning and management
Working in an international environment
Promoting free, creative and inductive thinking.
Adaptation to new situations.
Respect for diversity and multiculturalism.

(3) SYLLABUS

The cognitive fields of practice of the students of the Department are:

Aesthetic treatment or prevention of skin problems (such as acne, photoaging) by an Aesthetician. Non-injectable mesotherapy, photorejuvenation and advanced cosmetic facial electrotherapy for the treatment of scars are new fields of Dermatology. Aesthetic electrotherapy, thalassotherapy and spa therapy, medical camouflage. Research and Development of new cosmetic products. Study of the mechanisms of action of bioactive substances incorporated in cosmetics. Production of cosmetic products on an industrial scale. Quality control (physicochemical methods, instrumental analysis methods, microbiological control, stability tests), of raw materials, final product and packaging materials. Efficiency of the cosmetic products.

Students of the Department of Aesthetics & Cosmetology practice:

- In individual Aesthetics laboratories
- In versatile Aesthetic centers
- In spa centers (day spa - city spa - hotel units)
- In the theater, cinema and television
- In factories producing cosmetic products
- In laboratories for quality control, evaluation and effectiveness of cosmetic products
- In dermatological clinics and plastic surgery clinics

(4) TEACHING and LEARNING METHODS - EVALUATION

<p>DELIVERY <i>Face-to-face, Distance learning, etc.</i></p>	Practical Training	
<p>USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY <i>Use of ICT in teaching, laboratory education, communication with students</i></p>	Practical Training	
<p>TEACHING METHODS <i>The manner and methods of teaching are described in detail.</i> <i>Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of the ECTS</i></p>	Activity	Semester workload
	Practice	350
	Presentation of laboratory protocols	50
	Final exam	50
	Total workload	450
<p>STUDENT PERFORMANCE EVALUATION <i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>The total grade of practice is estimated:</p> <p>50% from the student's trainee</p> <p>50% from the student's teacher supervisor</p>	

(5) ATTACHED BIBLIOGRAPHY