

COURSE OUTLINE

(1) GENERAL

SCHOOL	School of Health and Care Sciences		
ACADEMIC UNIT	Department of Biomedical Sciences		
LEVEL OF STUDIES	Undergraduate		
COURSE CODE	8071	SEMESTER	8th
COURSE TITLE	Dermatology and Aesthetics in special population		
INDEPENDENT TEACHING ACTIVITIES <i>if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits</i>	WEEKLY TEACHING HOURS	CREDITS	
THEORETIC	3	5	
<i>Add rows if necessary. The organization of teaching and the teaching methods used are described in detail at (d).</i>			
COURSE TYPE <i>general background, special background, specialized general knowledge, skills development</i>	Special background		
PREREQUISITE COURSES:	No		
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek		
IS THE COURSE OFFERED TO ERASMUS STUDENTS			
COURSE WEBSITE(URL)			

(2) LEARNING OUTCOMES

<p>Learning outcomes</p> <p><i>The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.</i></p> <p><i>Consult Appendix A</i></p> <ul style="list-style-type: none"> • <i>Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area</i> • <i>Descriptors for Levels 6,7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B</i> • <i>Guidelines for writing Learning Outcomes</i>
<p>The purpose of the course is to understand the hormonal, immunological and skin changes that are taking place in pregnancy.</p> <p>Students will become familiar with the pregnancy's skin conditions and the local and systemic drugs that can be granted. In addition, it will be emphasized the possibility of applying aesthetic interventions during pregnancy and the correct aesthetic protocol for pregnant.</p>
<p>General Competences</p> <p>Taking in to consideration the general competences that the degree-holder must acquire (as this appear in the Diploma Supplement and appear below) at which of the following does the course aim?</p> <p style="padding-left: 20px;">Search for, analysis and synthesis of data and information, with the use of the necessary technology</p> <p style="padding-left: 20px;">Adapting to new situations Decision-making</p> <p style="padding-left: 20px;">Working independently Teamwork</p> <p style="padding-left: 20px;">Working in an international environment Working in an interdisciplinary environment Production of new research ideas</p> <p style="padding-left: 20px;">Project planning and management Respect for difference and multiculturalism Respect for the natural environment</p> <p style="padding-left: 20px;">Showing social, professional and ethical responsibility and sensitivity to gender issues</p>

Criticism and self-criticism Production of free, creative and inductive thinking Others...
Working independently Teamwork Working in an international environment Working in an interdisciplinary environment Showing social, professional and ethical responsibility and sensitivity to gender issues

(3) SYLLABUS

1. Endocrine changes in pregnancy
2. Immunological changes in pregnancy
3. Physiological skin changes in pregnancy
4. Specific skin conditions in pregnancy
5. Itching and pregnancy
6. Dermatoses affected by pregnancy
7. Genital herpes and pregnancy
8. Local medications and pregnancy
9. Systemic medications and pregnancy
10. Laser and pregnancy
11. Botulinum toxin and pregnancy
12. Peelings and pregnancy
13. Fillers and pregnancy
14. Pregnancy aesthetics

(4)TEACHING and LEARNING METHODS-EVALUATION

<p style="text-align: center;">DELIVERY</p> <p><i>Face-to-face, Distance learning, etc.</i></p>	Face to face	
<p style="text-align: center;">USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY</p> <p><i>Use of ICT in teaching, laboratory education, Communication with students</i></p>	<p>Use of ICT in teaching, Communication with students by e mail and the web site of Biomedical Sciences Department.</p> <p>Use of e-class for slides' posting, scientific articles, useful links, questions; answers, exercises, etc.</p>	
<p style="text-align: center;">TEACHINGMETHODS</p> <p><i>The manner and methods of teaching are described in detail.</i></p> <p><i>Lectures, seminars, laboratory practice, field work, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.</i></p> <p><i>The student's study hours for each learning activity are given as well as the hours of non-directed study according to the principles of theECTS</i></p>	Activity	Semester workload
	Lectures with the usage of audiovisual aids	60
<p style="text-align: center;">STUDENT PERFORMANCE EVALUATION</p> <p><i>Description of the evaluation procedure</i></p> <p><i>Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open-ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other</i></p> <p><i>Specifically-defined evaluation criteria are given, and if and where they are accessible to students.</i></p>	<p>Written evaluation (100%) which includes:</p> <ul style="list-style-type: none"> • Multiple choice questionnaire • True or false questions 	

(4) ATTACHED BIBLIOGRAPHY

- 1 Κουμαντάκη-Μαθιουδάκη Ε, Ράλλης Ε. Δερματολογία & Εγκυμοσύνη. Ιατρ. Εκδ. Κωνσταντάρας, Αθήνα, 2014.
2. Wolfgang J. Pregnancy Dermatitis. In: Mark G. Lebwohl, Warren R. Heymann, J, Bert-Jones J, and Coulson L, (Eds). Treatment of Skin Disease - Comprehensive therapeutic strategies. 2nd edition. New York, Mosby; 2006, p: 520-25.